

REFERENCES

- Suci Kurnia Sari, (2015). "The Effectiveness of Crossword Puzzle Game Towards Students' Vocabulary Mastery (A Quasi-Experimental Study at Second Grade of SMP Puspita Bangsa Ciputat)". Journal of international education**
- Kasor, Anisah. THE INFLUENCE OF USING CROSSWORD PUZZLE TOWARDS STUDENTS' VOCABULARY MASTERY AT THE SECOND SEMESTER OF THE SEVENTH GRADE OF SMPN 24 BANDARLAMPUNG IN THE ACADEMIC YEAR OF 2017/2018. Diss. UIN Raden Intan Lampung, 2018.**
- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International journal of teaching and education*, 3(3), 21-34.
- Anggraini, R., Faliyanti, E., & Kusumawati, F. P. (2022). The influence of the use of crossword puzzle on the vocabulary mastery among the second semester students of the English Education Department of Muhammadiyah University Metro. *Teaching English as a Foreign Language Journal*, 1(2), 144-151.
- Anwar, Y. T., & Efransyah, E. (2018). Teaching English vocabulary using crossword puzzle game at the seventh grade students. *PROJECT (Professional Journal of English Education)*, 1(3), 235-240.
- Faliyanti, E., & Tanjung, A. I. (2020). WORD SEARCH ULTIMATE GAME TOWARD STUDENT'S VOCABULARY MASTERY OF THE FIFTH GRADE STUDENTS AT MUHAMMADIYAH ELEMENTARY SCHOOL OF METRO. Intensive Journal, 3(1), 31-34.**
- Faliyanti, E. (2015). The Correlation Between Students' Vocabulary Mastery and Their Interest in English Toward Reading Comprehension in descriptive Text at the Second Semester of Muhammadiyah University of Metro Academic Year 2014/2015. Premise: Journal of English Education and Applied Linguistics, 4(1).**
- Siregar, (2013), vocabulary mastery is the competence or complete knowledge of a list or a set of word that make up a language which might be used by particular person, class, profession. Journal of the education internasional .**

Tasuli. (2014). The are the advantage or benefits of crossword puzzle in learning English. Journal of medical education.

Arikunto Suharsimi. Manajemen Penelitian. Jakarta: Rineka Cipta, (2013). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.

Davis, T. M., Shepherd, B., & Zwiefelhofer, T. (2014). Reviewing for Exams: Do Crossword Puzzles Help in the Success of Student Learning?. *Journal of Effective Teaching*, 9(3), 4-10.

Hanson, J. H., & Pandua, T. (2013). Speaker recognition by machines and humans: A tutorial review. *IEEE Signal processing magazine*, 32(6), 74-99.

Hariadi, I., & Amir, Z. (2014). Teaching English Vocabulary Through KIM (Key Word, Information, and Memory Clue) Vocabulary Strategy in Junior High School. *Journal of English Language Teaching*, 2(2), 111-119.

Jaramillo, C. M. Z., Losada, B. M., & Fekula, M. J. (2015). Designing and solving crossword puzzles: Examining efficacy in a classroom exercise. In *Developments in Business Simulation and Experiential Learning: Proceedings of the Annual ABSEL Conference* (Vol. 39).

Khaira, M. (2021). The effectiveness of crossword puzzle in improving mufradat skills. *Tanwir Arabiyyah: Arabic As Foreign Language Journal*, 1(2), 55-62.

Listiowati, Z. (2016). The Influence of Crossword Puzzle Game in Reading Comprehension on Narrative Text. *Semarang: Unpublished*.

Mardhatillah, S., & Anas, N. (2023). The Influence of Crossword Puzzle Science Learning Media toward Students' Critical Thinking Ability. *Prisma Sains: Jurnal Pengkajian Ilmu dan Pembelajaran Matematika dan IPA IKIP Mataram*, 11(3), 791-798.

Maududi, A., Purwanto, E., & Awalya, A. (2018). Influence of Pictorial Crossword Puzzle Media Toward Vocabulary Mastery and Initial Writing Skills of Elementary School Students. *Journal of Primary Education*, 7(3), 318-323.

Melasari, M., Ismawati, K., & Nanda, D. S. (2019). The Effect of Using Crossword Puzzle Towards Students' Vocabulary Mastery in the Eleventh Grade Students of SMA Muhammadiyah 2 Bandar Lampung in Academic Year 2017-2018. *Journal of English Education Studies*, 2(1), 67-73.

- Mukhtoraliyevna, Z. S. (2022). GENRE MODEL OF THE CROSSWORD PUZZLE AS AN ENIGMATIC DISCOURSE. *Emergent: Journal of Educational Discoveries and Lifelong Learning (EJEDL)*, 3(10), 98-103.
- Nugroho, W. (2017, December). The Effectiveness of Picture Crossword Puzzle Game in Teaching Vocabulary. In *ELT Forum: Journal of English language teaching* (Vol. 6, No. 2, pp. 191-200).
- Nurhayati, T., Alfiani, D. A., & Setiani, D. (2019). The effect of crossword puzzle application on the students' learning motivation in science learning. *Al Ibtida: Jurnal Pendidikan Guru MI*, 6(1), 124-133.
- Nurteteng, N., & Nopitasari, D. (2019). The Use of Crossword Puzzle towards the Students Vocabulary. *INTERACTION: Jurnal Pendidikan Bahasa*, 6(1), 9-17.
- Orawiwatnakul, W. (2013). Crossword puzzles as a learning tool for vocabulary development. *Electronic Journal of Research in Education Psychology*, 11(30), 413-428.
- Patrick, S., Vishwakarma, K., Giri, V. P., Datta, D., Kumawat, P., Singh, P., & Matreja, P. S. (2018). The usefulness of crossword puzzle as a self-learning tool in pharmacology. *Journal of Advances in Medical Education & Professionalism*, 6(4), 181.
- Pillai, J. A., Hall, C. B., Dickson, D. W., Buschke, H., Lipton, R. B., & Verghese, J. (2013). Association of crossword puzzle participation with memory decline in persons who develop dementia. *Journal of the International Neuropsychological Society*, 17(6), 1006-1013.
- Puspita, N., & Sabiqoh, N. (2017). Teaching vocabulary by using crossword puzzle. *English Education: Jurnal Tadris Bahasa Inggris*, 10(2), 308-325.
- Ratnawati, N., Bindarti, W. E., & Rofiq, A. (2013). The Effect of Using Crossword Puzzle on Vocabulary Achievement of the Eighth Year Students at SMP Negeri 5 Jember. *Pancaran Pendidikan*, 2(2), 23-32.
- Ritonga, A. W., Ritonga, M., & Septiana, V. W. (2021, June). Crossword puzzle as a learning media during the covid-19 pandemic: HOTS, MOTS or LOTS?. In *Journal of Physics: Conference Series* (Vol. 1933, No. 1, p. 012126). IOP Publishing.

- Sadiyah, W. H., Septiani, W., & Kareviati, E. (2019). Improving English Vocabulary Mastery By Using Crossword Puzzle. *PROJECT (Professional Journal of English Education)*, 2(2), 110-114.
- Sari, S. K. The Effectiveness of Crossword Puzzle Game towards Students' Vocabulary Mastery (A Quasi-Experimental Study at Second Grade of Students of SMP Puspita Bangsa Ciputat) (Bachelor's thesis, Jakarta: FITK UIN Syarif Hidayatullah Jakarta).
- Susanto, H. (2016). The effect of crossword puzzle on the students' vocabulary mastery at second grade Of Muhammadiyah Junior High School of Palangka Raya (Doctoral dissertation, IAIN Palangka Raya).
- Sugiyono. 2016. *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Tambun, R. A. (2014, May). The Influence of Using Crosswords Puzzle towards Students' Vocabulary Mastery. In *The Second International Conference on Education (ICEL)*.
- Zamani, P., Haghighi, S. B., & Ravanbakhsh, M. (2021). The use of crossword puzzles as an educational tool. *Journal of Advances in Medical Education & Professionalism*, 9(2), 102.