

REFERENCE

- (Tsiplakides & Keramida, 2009)Tsiplakides, I., & Keramida, A. (2009). Helping students overcome foreign language speaking anxiety in the English classroom: theoretical issues and practical recommendations. *International Education Studies*, 2(4), 39–44.
- (Subaşı, 2010)Subaşı, G. (2010). What are the main sources of Turkish EFL students' anxiety in oral practice? *Turkish Online Journal of Qualitative Inquiry*, 1(2), 29–49.
- (Liu & Jackson, 2011)Liu, M., & Jackson, J. (2011). Reticence and anxiety in oral English lessons: a case study in China. *Researching Chinese Learners: Skills, Perceptions and Intercultural Adaptations*, 119–137.
- (Wu, 2010)Wu, J. (2010). Urban sustainability: an inevitable goal of landscape research. In *Landscape ecology* (Vol. 25, pp. 1–4). Springer.
- (Suleimenova, 2013)Suleimenova, Z. (2013). Speaking anxiety in a foreign language classroom in Kazakhstan. *Procedia-Social and Behavioral Sciences*, 93, 1860–1868.
- (Boonkit, 2010)Boonkit, K. (2010). Enhancing the development of speaking skills for non-native speakers of English. *Procedia-Social and Behavioral Sciences*, 2(2), 1305–1309.
- (Marwan, 2016)Marwan, A. (2016). Investigating students' foreign language anxiety. *Malaysian Journal of ELT Research*, 3(1), 19.
- (Von Worde, 2003)Von Worde, R. (2003). Students' Perspectives on Foreign Language Anxiety. *Inquiry*, 8(1), n1.
- (Kondo et al., 2009)Kondo, N., Sembajwe, G., Kawachi, I., Van Dam, R. M., Subramanian, S. V., & Yamagata, Z. (2009). Income inequality, mortality, and self rated health: meta-analysis of multilevel studies. *Bmj*, 339.
- (Abdillah, 2018)Abdillah, V. (2018). Students' Anxiety Factors in Speaking English (A Case Study at the 8th Grade of SMP N 16 Semarang) in the Academic Year of 2016/2017. *Education and Teacher Training Faculty. Universitas Islam Negeri Walisongo Semarang*.
- (Muhammad, 2019)Muhammad, F. (2019). An Analysis Of Students' Speaking Anxiety in An English as Foreign Language (EFL) Classroom (A Case Study at MAN 2 Pandeglang). *Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten*, 1–101.
- (Suryadi, 2021)Suryadi, H. (2021). an Analysis of Students' Anxiety in Speaking. *NUSRA: Jurnal Penelitian Dan Ilmu Pendidikan*, VIII(1), 47–53. <https://doi.org/10.55681/nusra.v2i1.66>
- (Ahrizal, 2022)Ahrizal, R. (2022). *An Analysis Of Students' Anxiety Factors In Speaking English At Sman 1 Alalak Kab. Barito Kuala*.
- (Zyoud, 2016)Zyoud, M. M. (2016). *THEORETICAL PERSPECTIVE ON HOW TO DEVELOP SPEAKING SKILL AMONG THEORETICAL PERSPECTIVE ON HOW TO DEVELOP*. February.

- (Renandya et al., 2022)Renandya, W. A., Richards, J. C., & Renandya, W. A. (2022). *Methodology in Language Teaching An Anthology of Current Practice Chapter 1 ~ English Language Teaching in the “ Post - Method ” Era : Toward Better Diagnosis , Treatment , and Assessment.* May. <https://doi.org/10.13140/RG.2.2.36344.72962>
- (Almalki & Jones, 2022)Almalki, Z., & Jones, C. (2022). ‘Why did you do that?’The effects of instruction on recognition and production of informal second party complaints. *The Language Learning Journal*, 50(4), 443–459.
- (O’Connor et al., 2021)O’Connor, M., Stowe, J., Potocnik, J., Giannotti, N., Murphy, S., & Rainford, L. (2021). 3D virtual reality simulation in radiography education: The students’ experience. *Radiography*, 27(1), 208–214.
- (Ma et al., 2022)Ma, L., Jiao, Y., Xiao, L., & Liu, J. (2022). Moderation of teacher–student relationships in the link between motivation and English performance of struggling learners in China. *Journal of Multilingual and Multicultural Development*, 1–18.
- (Ormrod & Henneberg, 2011)Ormrod, R. P., & Henneberg, S. C. (2011). Political market orientation and strategic party postures in Danish political parties. *European Journal of Marketing*, 45(6), 852–881.
- (Abdillah, 2018; Halgin & Whitbourne, 2003)Abdillah, V. (2018). Students’ Anxiety Factors in Speaking English (A Case Study at the 8th Grade of SMP N 16 Semarang) in the Academic Year of 2016/2017. *Education and Teacher Training Faculty. Universitas Islam Negeri Walisongo Semarang.*
- (Asparanita et al., 2020)Asparanita, R., Musyyadad, K., & Zurnelli, N. (2020). *STUDENTS’ ANXIETY IN SPEAKING ENGLISH AT THE ELEVENTH GRADE OF SENIOR HIGH SCHOOL 1 MUARO JAMBI.* UIN Sulthan Thaha Saifuddin Jambi.
- (Hussein, 2021; Pappamihiel, 2002)Hussein, N. H. (2021). Anxiety in oral presentation among ESL students: factors and strategies. *International Online Journal of Language, Communication, and Humanities*, 100–108.
- Pappamihiel, N. E. (2002). English as a second language students and English language anxiety: Issues in the mainstream classroom. *Research in the Teaching of English*, 327–355.
- (Horwitz et al., 1986; Mon, 2019)Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign language classroom anxiety. *The Modern Language Journal*, 70(2), 125–132.
- Mon, P. (2019). Alleviating Students’ Foreign Language Speaking Anxiety through Cooperative Learning. *International Journal of Trend in Scientific Research and Development*. 3 (5).
- (MacIntyre & Gardner, 1991; Mariani, 2019)MacIntyre, P. D., & Gardner, R. C. (1991). Language anxiety: Its relationship to other anxieties and to processing in native and second languages. *Language Learning*, 41(4), 513–534.
- Mariani, D. (2019). *Student’s english speaking anxiety at SMAN 2 Palangka Raya.* IAIN Palangka Raya.

- (Indrianty, 2016; Spielberg, 1983)Indrianty, S. (2016). *STUDENTS ' ANXIETY IN SPEAKING ENGLISH (A CASE STUDY IN ONE HOTEL AND TOURISM COLLEGE IN BANDUNG)*. 4(April), 28–39.
- (Cho & Kim, 2021)Cho, M.-K., & Kim, M. Y. (2021). Factors Influencing SDL readiness and self-esteem in a clinical adult nursing practicum after flipped learning education: comparison of the contact and untact models. *International Journal of Environmental Research and Public Health*, 18(4), 1521.
- (Aydin, 2020; Zeidner, 1998)Aydin, S. (2020). *Test Anxiety among Foreign Language Learners : A Qualitative Study Selami Aydin and Ferdane Denkei Akkaş Tülin Türnik , Asiye Baştürk Beydilli , and İlknur Saydam. December.* <https://doi.org/10.46743/2160-3715/2020.4686>
- (McCroskey, 1977; Wrench & Punyanunt-Carter, 2015)McCroskey, J. C. (1977). Oral communication apprehension: A summary of recent theory and research. *Human Communication Research*, 4(1), 78–96.
- Wrench, J. S., & Punyanunt-Carter, N. (2015). 4 Epistemological approaches to communication competence. *Communication Competence*, 22, 63.
- (Ismail et al., 2022)Ismail, S., Isa, H. M., Zakaria, N. N. N., Hanim, N., Rahmat, N. I., & Taib, N. A. M. (2022). What Causes Foreign Language Anxiety? *Anxiety*, 12(8), 1359–1372.
- (Mahdalena & Muslem, 2021)Mahdalena, M., & Muslem, A. (2021). An Analysis on Factors That Influence Students' Anxiety in Speaking English. *Research in English and Education Journal*, 6(1), 9–22.
- (Bashori et al., 2022)Bashori, M., Hout, R. Van, Strik, H., & Cucchiarini, C. (2022). Web-based language learning and speaking anxiety. *Computer Assisted Language Learning*, 35(5–6), 1058–1089. <https://doi.org/10.1080/09588221.2020.1770293>
- (Alnahidh & Altalhab, 2020; Price, 1991)Alnahidh, F., & Altalhab, S. (2020). The level and sources of foreign language speaking anxiety among Saudi EFL university students. *Advances in Language and Literary Studies*, 11(1), 55–64.
- Price, M. L. (1991). The Subjective Experience of Foreign Language Anxiety: Interviews with High Anxious Learners. *Language Anxiety: From Theory and Research to Classroom Implications*. Englewood Cliffs, NJ: Prentice Hall.
- (Daud et al., 2022)Daud, D., Hwa, C. P., Ahmad, H., How, H. E., Jincheng, Z., & Saidalvi, A. (2022). Exploring The Causes of Fear of Foreign Language Learning. *Social Sciences*, 12(10), 3210–3223.
- (Fenyvesi, 2021; Price, 1991)Fenyvesi, K. (2021). Emic perspectives on young Danish learners' foreign language classroom anxiety. *Language Teaching Research*, 13621688211001200.
- (Naser Oteir & Nijr Al-Otaibi, 2019)Naser Oteir, I., & Nijr Al-Otaibi, A. (2019). Foreign language anxiety: A systematic review. *Arab World English Journal (AWEJ) Volume*, 10.
- (Saleh, 2022)Saleh, M. A. A. (2022). Applying Authentic Materials in Teaching English

Grammar to Improve EFL Student's Skills (Teachers' Attitude). *ELS Journal on Interdisciplinary Studies in Humanities*, 5(2), 293–296.

(Anjarani & Zuhri, 2022; Ary, 2006)Anjarani, D. R., & Zuhri, M. D. (2022). A *CONTRASTIVE ANALYSIS OF SURFACE STRUCTURE IN BASIC SENTENCE BETWEEN JAVANESE AND MADURESE*. 7(14), 178–184.

(Albert, 2022)Albert, Á. (2022). Investigating individual differences with qualitative research methods: Results of a meta-analysis of leading applied linguistics journals. *Studies in Second Language Learning and Teaching*, 12(2), 303–335.

(Robah, 2022)Robah, A. (2022). *The EFL students' English speaking problems and strategies use*. Universitas Islam Negeri Maulana Malik Ibrahim.

(Moleong, 2001; Untari et al., 2019)Moleong, L. J. (2001). Metode Penelitian Kualitatif, cetakan keempatbelas. *Bandung: PT Remaja Rosdakarya (Anggota IKAPI)*.

Untari, E., Putra, A. P., & Devi, A. C. (2019). *Innovation of Project Base Learning (PjBL) on Outdoor Study for PGSD ' s Student Activity on Education Diffusion*. 5(5), 546–561.

(Miles & Huberman, 1994; Natania, 2018)Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis: An expanded sourcebook*. sage.