

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. CONCLUSION**

Based on the finding and discussion in the previous chapter, It can be concluded that :

1. The difficulty of writing procedure text students' tenth grade pharmacy 1 at SMK Muhammadiyah 3 Metro namely difficulty is determining the linguistic rules in the procedure text, namely distinguishing the use of simple present tense sentences, the use of adverbs of time and the use of command sentences. The difficulty experienced by students when writing procedure texts is in writing words that are less precise, that is due to the lack of vocabulary owned by students. Some of students' used Indonesia to write procedure text because students can not make sentence used English.
2. Factors that affect students' difficulties in writing are internal factors such as difficulties in writing procedure text structure, procedure text language rules, is determining an interesting topic, grammar rules of procedure texts and difficulties from external factors such as explanations from teacher that are not understood by students. The factor influences students' difficulties when writing is influenced by internal factors or factors that exist in the students themselves.

#### **B. SUGGESTION**

In the end the researcher gives some suggestions related to the result of this research, the suggestions are:

1. For English teacher

The researcher hopes that, English teachers will explain carefully and clearly about the introduction of procedure text, why it is necessary to learn procedure text, what are the benefits of learning procedure text, generic structure of procedure text, language feature of procedure text, and how to improve vocabulary students'.

2. For student

The students should learn from the mistake and difficulties that student made and have to practice to make a good and correct writing of procedure text. Student should motivate their own selves in learning English especially writing.

3. For other researcher

The lack of this research is that only used two instruments, the first is writing test and the second is interview, suggestions for futher research can add instruments such as observation or documentation so that the result obtained are more accurate. Hopefully, the researcher can inspire the next researcher to conduct further researches about the students' difficulties in writing procedure text or other topic related writing procedure text in enrich the existing research.