

# CHAPTER I

## INTRODUCTION

### A. Research Background

Writing is an important skill that must be learned besides listening, speaking and reading, students must be able to communicate not only in oral form but also in written form. Writing skill is one of the important skills in life, both in educational life and in social life. Writing is a language skill possessed by every productive human being to communicate directly or indirectly. By writing the rest can express opinions, thoughts and feelings. Besides that, it can also develop students' thinking, creativity and memory. The purpose of writing is to provide information to readers, convince readers that the writing is made as if it really happened, provide new insights or knowledge to readers, and entertain readers.

According to Johnson cited in (Ernawati, 2017) “writing is having ideas, organizing ideas and communicating ideas. Writing is one of the language skills use to express thoughts or ideas and to convey messages (communication) through written language as a tool or medium, so that it is easy for readers to understand”. Writing is an activity to pour ideas owned by a writer with paper and stationery. Ideas are obtained from students who diligently read books, novels, newspapers or those related to writing in order to get new ideas, open students' eyes and minds about new ideas that will be written down. Writing is important for the world of education because students can feel easy and comfortable when communicating with their teachers and students can think critically.

According to (Susi, 2012) “writing is one way for humans to communicate besides listening, reading and speaking”. Messages are conveyed in the form of symbols that can be understood by people who read them, so that the message can be conveyed. The message conveyed can be in the form of information, ideas, thoughts, and so on. Writing is a productive activity.

From the above opinion it can be interpreted that writing is a creative process of creativity or ideas in the form of writing through word for word, which is arranged into sentences and paragraphs to make notes or information on media in the form of paper, books using tools such as pens or pencils by using characters.

Basically the purpose of writing is as a means of communication in written form. These goals are of course very diverse. Besides that the benefits of writing are increasing creativity, strengthening memory, and improving language skills well. There is a main goal of learning to write that can be done by teachers in schools, namely fostering a love of writing in students, developing students' writing skills, fostering a creative spirit in students to write.

The importance of writing is getting a lot of information, making someone think creatively, and being able to express the ideas they have. Besides that, writing is one of the trusted communications. Written communication is different from oral communication. In written communication the delivery of more complete information is systematic and directed. Writing is important for self-development. Some of student is born with their own strengths and weaknesses. However, not many students are aware of their strengths so they cannot develop their potential.

There are many types of writing such as narrative, descriptive, expository, persuasive, and argumentative. In addition, there are also kind of text in writing such as descriptive texts, recount texts, procedure texts, narrative texts, and report texts.

Procedure text is one of the texts that must be mastered by tenth grades students. Procedure text is a text that aims to inform the reader about the steps to do something. The purpose of procedure text is to show how something is made, used, or done through a sequence of steps. In writing procedure questions, students are expected to be able to write procedure texts sequentially according to predetermined rules.

So, in everyday life students often use instructional texts, guides, or instructions. This type of text helps students understand things students do not

know. When students create such texts, students help other people understand things they do not already know. One of text that can help students to know about make a something is procedure text. Procedure text is one of text that aims to tell readers how to make something, such as making food, drinks, or something else. General structure contained in procedure text is goal or purpose, material or tools, and step or method.

Based on the independent learning curriculum at SMK Muhammadiyah 3 Metro, there are several difficulties experienced by students when writing, especially writing procedure text. The difficulties experienced by students are the lack of students' ability to determine ideas, lack of vocabulary owned by students, lack of understanding of students related to grammar, students lack of creativity possessed by students, causing students to be lazy to write.

One of the problems in writing experienced by students is the lack of ideas. Idea is the most important thing that every student should have before writing. Lack of ideas can occur because you focus too much on one topic, so student fail to see the small things that can be developed by writing. Besides that the lack of student references is also one of the problems in writing. Before writing, student need to determine goals, one of the goals is to convey experiences, share information, or just tell stories to express feelings. To achieve this goal, it is necessary to read similar references first. Lack of confidence is also a cause of writing, lack of confidence comes from the students themselves. This happens because of fear of writing or the link results in bad writing. In fact, writing has many benefits that can increase the potential possessed by students. Ideas are the basic of writing, by writing can create any story. An idea can also be referred to as a problem and solution that is arranged in the mind.

Then the difficulty experienced by students when writing is the lack of vocabulary owned by students. Vocabulary is very important because vocabulary is the main capital of students to learn sentence construction and other language skills. Vocabulary makes it easier for students to understand text, convey ideas, and interact orally. However, students have a lack of knowledge about vocabulary it will cause students difficulties in writing. The lack of vocabulary that students have is also one of the causes of students being lazy to

write. Writing problems were also experienced by students when writing a text, especially in procedure text.

Lack of knowledge about the language order uses when writing procedure text also affects students' difficulties in writing. Grammar is one of the basic structures in writing that must be recognized by students in order to understand the content of reading, so that by students understanding the content of reading students can make it a motivation when students will write. Language order is very important for students to know because it is a guide that students use when writing.

Lack of creativity causes students to find it difficult to write. Creativity is of course needed when writing because when students do not have creativity in writing it will make students difficult to write. Creativity is student behavior to create thoughts so as to produce ideas, activities that are unique and interesting as the ability to provide ideas in solving problems.

From statement above conclude that there are difficulties in writing procedure text one of them is student do not know make sentence in English, low of vocabulary, lack of idea, and lack of creativity. From the background above, the researcher collect the title of the research, namely **Analysis of Students' Difficulties in Writing Procedure Text** the purpose of the tittle above is to find out the difficulties students when writing procedure text and to find out the factors influence students difficulties in writing procedure text.

## **B. Research Focus**

This study focuses on finding out the difficulties of students in writing procedure texts and to find out the factor influence of students in writing procedure text.

## **C. Research Questions**

1. What are the students' difficulties in writing procedure text at SMK Muhammadiyah 3 Metro?
2. What are the factors influence students difficulties in writing procedure text at SMK Muhammadiyah 3 Metro?

**D. Research Objective**

1. To find the students' difficulties in writing procedure text at SMK Muhammadiyah 3 Metro.
2. To find the factors influence students' difficulties in writing procedure text at SMK Muhammadiyah 3 Metro.

**E. Research Benefit**

Some of the benefits of this research for students are after knowing the difficulties in writing procedure text; students can improve learning outcomes and solidarity. Students can discover knowledge and develop their insight. Students can improve the ability to analyze a problem through the learning process. Students can improve vocabulary understanding so that they can easily write procedure text. Student knows how to make something.

A benefit for school is expected to be used as positive contribution to school progress. Another benefit for school is a tool for building knowledge and facilitating learning. Besides that school can improving the quality of content, input, process, and results of education and learning in schools.

Benefits for next researcher is can be an inspiration, motivation, get new knowledge and build on pre-existing knowledge. for anyone who will conduct similar research or carry out a continuation of this research, so that it becomes a benchmark for future researchers.

