

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The primary objective of this research was to comprehensively assess the ability and difficulties of students at S.M.A. Negeri 2 Metro in composing explanatory texts. In addition, the study aimed to delve into the specific challenges and obstacles encountered by these students during their text-writing endeavors.

This research uses a qualitative method because this method is the best method for this research. Apart from that, the instruments used in this research are the researchers themselves and are also supported by written tests, reviews on sheets, and Google Forms. Researchers collect data through written tests at State High Schools. 2 Metro in class eleven social one.

The research sought to uncover the extent of the student's competency in crafting explanatory texts, thereby providing insights into student's writing abilities. Simultaneously, the study aimed to identify and understand the various difficulties that students encounter while engaging in writing. By addressing both aspects of ability and difficulties, the research aimed to contribute to a more holistic understanding of the student's writing skills and the factors that influence their performance.

Within this study, a significant observation emerged regarding the prevalence of errors in writing explanatory texts among 33 students enrolled in the eleventh grade of the Social One class at S.M.A. Negeri 2 Metro. Notably, these errors manifested across multiple facets of writing, including formatting, punctuation, generic structure, content, and grammar.

The findings underscore the diverse nature of the identified errors, encompassing technical aspects, such as formatting and punctuation, and more substantial components, such as content and grammar. This comprehensive evaluation of errors provides valuable insights into the areas where students encountered challenges, allowing for targeted intervention and instructional strategies to address these issues.

Similarly, the research delved into the challenges encountered by students when composing explanatory texts, alongside the underlying

reasons contributing to these difficulties. These challenges encompassed academic and physical aspects influencing students' writing processes. For instance, some problems stemmed from struggles in constructing coherent sentences and grappling with the intricacies of English grammar.

By illuminating the interplay between difficulties, their causes, and the academic and physical context in which students work on their writing, the study provides a comprehensive understanding of students' multifaceted challenges. This insight is a valuable foundation for designing effective interventions and strategies to support students in overcoming these difficulties and enhancing their competency in writing explanatory texts.

B. Suggestion

Finally, the researcher reaches the end, which means this will contain suggestions related to the findings of this study. Hopefully, it can be easily applied in teaching and learning activities to reduce errors that will occur.

1. For the teacher

Based on the research findings on students' learning difficulties and language skills obstacles, it is advisable for teachers to incorporate academic games before lessons to boost enthusiasm. Given that students may be fatigued during the last hour of learning, providing concise and engaging lessons is crucial for easy comprehension. Additionally, teachers should focus on imparting fundamental English knowledge, including expanding vocabulary, improving spelling, and enhancing sentence construction, to enhance students' English proficiency.

2. For Student

To enhance their writing skills, students should engage in regular writing exercises, including crafting short sentences and expanding their English vocabulary. This practice helps them develop the ability to effectively combine words in English. Given the hot weather and potential fatigue from the morning, it's advisable to stay hydrated by drinking plenty of mineral water throughout the day.

3. For the next researcher

The researcher hopes that future investigations will surpass the current study in depth and quality. This optimism is based on the belief that ongoing advancements in research methodologies, technology, and insights will lead to even more thorough and insightful studies. By building on the groundwork laid by this study, upcoming researchers can delve into new perspectives, employ innovative methodologies, and unveil fresh insights, ultimately leading to a deeper comprehension of the subject matter..