

## ABSTRAK

Tujuan dari pengembangan ini adalah untuk menghasilkan *Handout* Berbasis *Contextual Teaching and Learning (CTL)* Sebagai Sumber Belajar Siswa Kelas X SMA Negeri 2 Metro yang valid dan praktis. Penelitian ini merupakan penelitian pengembangan *handout* berbasis *contextual teaching and learning* sebagai sumber belajar siswa pada materi peran pelaku ekonomi dalam kegiatan ekonomi kelas X SMA Negeri 2 Metro. Tujuan dari penelitian dan pengembangan ini adalah untuk menghasilkan *Handout* Berbasis *Contextual Teaching and Learning (CTL)* Sebagai Sumber Belajar Siswa Kelas X SMA Negeri 2 Metro yang valid dan praktis. Penelitian ini mengadaptasi model pengembangan *ADDIE (Analysis, Design, Development, Implementation, Evaluation)*. Hasil validasi ahli materi menilai sangat valid dengan presentase sebesar (96%). Ahli bahasa menilai sangat valid dengan presentase sebesar (85%). Ahli desain menilai valid dengan presentase (77,5%). Respon peserta didik menilai sangat praktis dengan presentase sebesar (86%). Berdasarkan hasil analisis pengujian ahli materi, ahli bahasa, ahli desain dan respon peserta didik dapat disimpulkan bahwa bahan ajar *handout* berbasis *contextual teaching and learning (CTL)* yang telah dikembangkan oleh peneliti sangat layak dan praktis untuk digunakan sebagai salah satu bahan ajar pada mata pelajaran ekonomi di SMA Negeri 2 Metro.

**Kata Kunci** : Pengembangan, *Handout*, Berbasis *Contextual Teaching and Learning*

## ABSTRAC

*The purpose of this development is to produce a Contextual Teaching and Learning (CTL) Based Handout as a valid and practical Learning Resource for Class X Students of SMA Negeri 2 Metro. This research is a research on the development of handouts based on contextual teaching and learning as a source of student learning on the material of the role of economic actors in class X economic activities of SMA Negeri 2 Metro. The purpose of this research and development is to produce a Contextual Teaching and Learning (CTL) Based Handout as a valid and practical Learning Resource for Class X Students of SMA Negeri 2 Metro. This research adapts the ADDIE development model (Analysis, Design, Development, Implementation, Evaluation). The results of material expert validation assess very valid with a percentage of (96%). Linguists rated it very valid with a percentage of (85%). Design experts rated it valid by percentage (77.5%). The response of students is very practical with a percentage of (86%). Based on the results of the analysis of testing material experts, linguists, design experts and student responses, it can be concluded that the contextual teaching and learning (CTL)-based handout teaching materials that have been developed by researchers are very feasible and practical to be used as one of the teaching materials on economics subjects at SMA Negeri 2 Metro.*

**Keywords:** *Development, Handout, Contextual Teaching and Learning-based*