

Abstrak

Arifin, As'ad Syamsul. (2023). *Implementation of the Principal's Managerial Function in Improving Teacher Performance for the Learning Process at SMP QU (Al-Qur'an) Roudhlatul Qur'an 3 Sekampung*

This study aims to determine the implementation of principal management in SMP QU (Al-Qur'an) Roudhlatul Qur'an 3 Sekampung, knowing and describing the organization by the principal in improving the performance of teachers in the learning process, describe the obstacles faced by the principal in managing the performance of teachers for the learning process and explain the various efforts of the principal in dealing with obstacles in the management of the principal to improve teacher performance in the learning process. The research method used is descriptive qualitative. Based on the results of the study, it was found that the principal has implemented principal management to improve teacher performance in the learning process. The constraints faced by principals in implementing management to improve teacher performance in the learning process are related to many factors, factors that affect teacher performance including work culture and supervision of managerial abilities of principals are not maximized, lack of training in making teaching materials. Efforts undertaken by the principal to improve the performance of teachers in the learning process, among others, the principal always provides direction and guidance in conducting the learning process either through technical guidance or teacher competency improvement training, giving appreciation to teachers who have improved performance and continuously the principal provides insight into the material to support the main task of a teacher. Thus, the implementation of principal management in improving teacher performance in the learning process has a good influence on teacher performance, especially in the learning process.

Keywords: *Principal Management; Performance; Learning Process;*