

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

English is one of the language which is widely used. Moreover, English is one of the second or formal languages in many countries in the world and included in the part of countries in Asia. Realizing that English plays an important role in the world Communication English is considered as compulsory subject taught from Elememntary school to the University. There are four skills that should be taught to the student at school, namely listening, speaking, reading, and writing. All these skills are related to each other.

Listening is one of important skills that should be mastered by students because it helps students to improve other English skills. At the school, students listen more than read, speak, or write. Students in the junior high schools have to master the listening skills so they can understand some instructions from their teacher in the English teaching and learning process and they can respond some expression to them well.

The target of teaching and learning English at SMP/MTS is understanding the meaning in simple transactional and interpersonal conversation to interact with the environment. It is not easy for English teachers to teach the students reach the target. It can be seen from their scores of their final exam. Many students failed to reach the minimum standar score. It happens because they are unable to listen the English text well in the class.

When the writer did the observation in the school the writer found some problems about learning process in listening. The students' problems explained as follows : (1) The students were still unfamiliar with the use of English as the medium of instructions, (2) The students did not listen and respond to the teacher's questions and instructions well, (3) The students have low enthusiasm and responsibility with the material. It is also supported by the data listening score from the teacher. Here the researcher would like to show the data writing score in the table 1.1.

**Table 1.1 pre survey data listening score of students at seventh grade of Mts Ma'arif 04 Rumbia**

No	Score	Students	Percentage	Criteria
1	81-100	6	18 %	High
2	61-80	12	38%	Average
3	0-60	14	44 %	Low
Total		32	100 %	

**Source : based on teacher's data of Mts Ma'arif 04 Rumbia**

From the table above, it can be seen that just 6 students that have high score, 12 students that have average score, and 14 students that have low score in learning English so they have not reach the minimum passing criteria. That is caused by many factors : (1) the students could not listen and response about the material well, (2) the students are more passive in learning listening activity.

To solve this problem the researcher used Total Physical Response (TPR) method in learning listening activity. TPR is one of the English teaching methods developed by Dr. James J. Asher. TPR comes firstly when Asher sees that adult learning second language is as a parallel process to child first language acquisition. His idea is based on that speech directed to young children consist of commands. Their physical responses toward the commands help them comprehend the meaning of the sounds. The benefit of Total Physical Response is make easier students' learning activity in listening when they connect the material to an action. The weakness of TPR is students' give not a chance to express they idea creatively.

Based on the situation above the writer will conduct a research entitled *Increasing Listening Ability by Using Total Physical Response (TPR) method (classroom action reserch at seventh grade of MT's Ma'arif 04 Rumbia) in the academic years 2018/2019.*

## **B. Problem Identification**

In this research, the researcher wants to do the classroom action research and hopefully the problems in the class can be solved or minimized. Based on the problem background above, the researcher can identify the problem as follows :

1. The students were still unfamiliar with the use of English as the medium of instructions.
2. The students did not listen and respond to the teacher's questions and instructions well.
3. The students have low enthusiasm and responsibility with the material.

## **C. Problem Limitiation**

In this research based on the problem identification, the writer focus on how Total Physical Response method increase the students' listening ability at seven grade students of MTS Ma'arif 04 Rumbia.

## **D. Problem Formulation**

The researcher formulates the problem as follows:

1. Can Total Physical Response Method increase the listening ability of the seventh graders of MTS Ma'arif 04 Rumbia academic year 2018-2019?
2. What is the responses that students' do after they got the implementation of Total Physical Response method?

## **E. Research objective**

The objectives of the study are :

1. To know whether TPR method can increase listening ability of the seventh graders of MT's Ma'arif 04 Rumbia in academic year 2018/2019.
2. To know the responses that the students have after the implementation of Total Physical Response method in learning listening skill.

## **F. Research scope**

The scope of this research as follow:

### **1. Setting**

The research setting is at Mts Ma'arif 04 Rumbia academic year 2018/2019

### **2. Subject**

The research subject is at seventh grade students' of Mts Ma'arif 04 Rumbia academic year 2018/2019

### **3. Object**

Object of this research is on increasing students' listening ability by using Total Physical Response (TPR) method

## **G. Benefit of the study**

### **1. Theoretical benefit :**

It can be used as an alternative method in teaching listening skill through Total Physical Response method.

## 2. Practically Benefit :

### a. For the teacher

- 1) To give information about a method in learning listening especially Total Physical Response method for the English teacher.
- 2) To help the teacher to choose the appropriate method in teaching listening materials.

### b. For the students

- 1) To help the students to enjoy the process of English learning in the class.
- 2) To enable the students to understand English easily.
- 3) To enable the students to get good achievement in learning English.

### c. For other researcher

- 1) To give information for further research with certain interest.
- 2) To enrich the researchers understanding about implementation Total Physical Response method in listening skill.