

## **PENGARUH SUPERVISI AKADEMIK DAN LINGKUNGAN KERJA TERHADAP KINERJA GURU SD NEGERI DI KECAMATAN TERBANGGI BESAR KABUPATEN LAMPUNG TENGAH**

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### **Abstrak**

Kinerja Guru adalah hasil kerja guru dalam melaksanakan tugas-tugas pembelajaran yang mencerminkan kualitas dan keprofesionalannya. Kinerja guru dipengaruhi oleh faktor supervisi akademik kepala sekolah dan lingkungan kerja guru. Adapun tujuan yang ingin dicapai dalam penelitian ini adalah : (1) Ingin mengetahui pengaruh supervisi akademik terhadap peningkatan kinerja guru sekolah dasar negeri di Kecamatan Terbanggi Besar Lampung Tengah. (2) Ingin mengetahui pengaruh lingkungan kerja terhadap kinerja guru sekolah dasar negeri di Kecamatan Terbanggi Besar Lampung Tengah. (3) Ingin mengetahui pengaruh supervisi akademik dan lingkungan kerja secara bersama-sama terhadap kinerja guru sekolah dasar negeri di Kecamatan Terbanggi Besar Lampung Tengah. Dari hasil pengujian hipotesis dapat diperoleh kesimpulan: (1) Pengaruh supervisi akademik terhadap kinerja guru memberi pengaruh positif yang signifikan dengan taraf signifikan  $Y = 63,727 + 0,538 X_1$ . Artinya semakin tinggi pengaruh supervisi akademik kepala sekolah, semakin tinggi pula kinerja guru. (2) Pengaruh lingkungan kerja terhadap kinerja guru memberi pengaruh positif yang signifikan dengan taraf signifikan  $Y = 18,070 + 0,184 X_2$ . Artinya semakin tinggi pengaruh lingkungan kerja semakin tinggi pula kinerja guru. (3) Pengaruh supervisi akademik secara bersama-sama dengan lingkungan kerja akan meningkatkan kinerja guru

Kata kunci : Supervisi Akademik, Lingkungan Kerja, Kinerja Guru.

## **THE INFLUENCE OF ACADEMIC SUPERVISION AND THE WORK ENVIRONMENT ON THE WORK OF TEACHERS OF STATE BASIC SCHOOLS IN KECAMATAN TERBANGGI BESAR LAMPUNG TENGAH**

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### **Abstract**

Teacher performance is the work of the teacher in carrying out learning tasks that reflects the quality and professionalism. Teacher performance is influenced by factors of school head academic supervision and the work environment of the teacher. The objectives to be achieved in this study are: (1) Want to know the effect of academic supervision on improving the performance of public elementary school teachers in Terbanggi Besar District, Central Lampung. (2) Want to know the effect of the work environment on the performance of state elementary school teachers in Terbanggi Besar District, Central Lampung. (3) Want to know the effect of academic supervision and working environment together on teacher performance of primary school landin Terbanggi Besar District, Central Lampung. From the results of hypothesis testing, it can be concluded that : (1) The effect of academic supervision on teacher performance has a significant positive effect with a significant level of  $Y = 63.727 + 0.538 X_1$ . This means that the higher the effect of the principal's academic supervision, the higher the teacher's performance. (2) The influence of the work environment on teacher performance gives a significant positive influence with a significant level of  $Y = 18.070 + 0.184 X_2$ . This means that the higher the influence of the work environment, the higher the teacher's performance. (3) The effect of academic supervision together with the work environment will improve teacher performance.

Keywords: Academic Supervision, Work Environment, Teacher Performance.